

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Honors Political Science

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC501	SOC. SC., ARTS & HUM.	International Relations	5	0	0	5	60	20	20	-	-

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
\***Teacher Assessment** shall base on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

- This paper seeks to equip students with the basic intellectual tools for understanding International Relations.
- It introduces students to some of the most important theoretical approaches for studying international relations.
- It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.
- A key objective of the course is to make students aware of the implicit Euro - centralism of International Relations by highlighting certain specific perspectives from the Global South.

### Course Outcomes:

- Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspective.
- To study the trends in international world
- To understand the concept of power politics
- To study how the Approaches and ideologies shape the world...

### Course Content

#### **UNIT I**

Meaning scope and Approaches to the study of International relations.

#### **UNIT II**

National Power - concept and elements, Power and ideology in International relations

#### **UNIT III**

Cold war, Non-alignment movement, Détente, End of cold war

#### **UNIT IV**

Foreign Policy: China and U.S, A. With reference to India

#### **UNIT V**

Armament and disarmament-NPT, CTBT

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### Suggested Readings

- Abdul Said, *Theory of International Relations: Crisis of Relevance*, Prentice Hall of India
- Charles W. Kegley etc; (Ed): *World Politics: Trends and Transformation*, (St: Martins Publications, New York, 2000.)
- Hans J. Morgenthau, *Politics among Nations: Struggle for power and peace*, Revised edition, (Kalyani Publishers, New Delhi, 1985)
- John Baylis, Steve Smith etc; (Ed): *The Globalization of World Politics: An Introduction to International Relations*, 4th edition, (Oxford University Press, New York, 2008)
- Mahendra Kumar, *Theoretical Aspects of International Politics*, Shiva Lal Agarwal & Company, (New Delhi).
- Norman D Palmer and Howard C. Perkins : *International Relations*, Third revised Indian edition, (A.I.T.B.S. Publishers, New Delhi, 2002).
- Robert Jackson & Georg Sorensen: *Introduction to International Relations*, 3rd edition, (Oxford University Press, New York, 2008).
- Scott Burchill, Richard Devetak (Ed): *Theories of International Relations*, 2nd edition, (Palgrave, New York, 2008).
- Vinaya Kumar Malhotra: *Theories and Approaches to International Relations*, Anmol, (New Delhi, 2001).
- K.J. Holsti, *International Politics: A Framework for Analysis*, Prentice Hall of India, (New Delhi, 1995).
- Mahendra Kumar, *Theoretical Aspects of International Politics*, (Agra: Shiva Lal Agarwala & Co. Educational Publishers).

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BAHNPOLSC502	SOC. SC., ARTS & HUM.	Media and Political Communication	5	0	0	5	60	20	20	-	-

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

- Get acquainted with the fundamental concepts of the subject
- Understanding the Principles and techniques used in media regarding Political Communication

### Course Outcomes:

- Learning the role of media in Politics
- The acquire the ability to apply relevant media and Political Theory and Analytic Methods

### Course Content:

#### **UNIT I -**

Mass Media – Meaning and importance, Role of media in Political Communication.

#### **UNIT-II**

Characteristics of Modern Mass Media: Print and Electronic Media – a Comparative evaluation

#### **UNIT-III**

Internet and E Governance: State ownership versus private ownership of mass media

Government Regulation of the Media- Censorship and its problem

#### **UNIT-IV**

Political Significance of Social media Activity influence of media in Political Campaigns and elections.

#### **UNIT-V**

Contemporary Examples of Strategic Political Communication and its effect and Determinants of news Reporting

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### **Suggested Readings:**

- Bhaskar M.: Press and Working Class consciousness in Developing Societies, Gyan Publications, New Delhi, 1988
- Chalapathi Rao: Journalism and Politics, Vikas, New Delhi, 1984
- Douglas Kellner: Television and the crisis of Democracy, West view Press, 1990.
- Downing J.: Media: A critical Introduction, Sage, 1990
- Hema Agarwal Society, Culture and Mass Communication, Sociology of Journalism, Rawat Publications, Jaipur, 1995
- Raghavan C.N: Development and Communications in India, Gyan publishing, New Delhi, 1992.
- Reby and Dagenais (Ed): Media Crisis in Democracy, Sage, 1992
- McLuhan. M: Understanding Media: The Extension of Man, MC Graw Hill, 1972
- Miller J.: Crisis in Freedom, Boston Atlantic, 1995.
- Mukherjee, OBS: Mass Media and Political Modernity, National Psychological Corporation

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC503	<b>SOC. SC., ARTS &amp; HUM</b>	Human Rights	5	0	0	5	60	20	20	-	-

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:**

- Get acquainted with the fundamental concepts of the subject
- Provide students with a set of critical reflections that draw upon the varied global and local Social and Political Contexts in which human rights operate

**Course Outcomes**

- To learn more about the supporting of human rights in Society
- Develop far sightedness, Social dealings and good behavior

**Syllabus:**

**UNIT I**

Concept of Human Rights: Meaning, evolution and importance

**UNIT II**

UNO and Human Rights: Universal Declaration of Human Rights

**UNIT III**

Indian Constitution and Human Rights: Civil and Political Rights, Right to Information

**UNIT IV**

National Human Rights Commission

**UNIT V**

Challenges to Human Rights in India

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### Suggested Readings:

- Andrew Clapham, *Human Rights: A very short Introduction*, (Oxford University Press, New York, 2007).
- Chiranjeevi Nirmal, *Human Rights in India*, (Oxford University Press, New Delhi, 1997).
- Darren J.O. Byrne, (Ed), *Human Rights: An Introduction*, Pearson Education Pvt Ltd, New Delhi, 2004.
- Janusz Symonides (Ed), *New Dimensions and Challenges for Human Rights*, (Rawat Publications, Jaipur, 2006.)
- Johari J.C Human Rights and New world Order, (Anmol Publications, New Delhi, 1998).
- Krishna Iyer. V.R Minorities, *Civil Liberties and criminal Justice*, (People's Publishing House, New Delhi 1980).
- Shashi Motilal & Bijaya Laxmi: *Human Rights, Gender and Environment Allied*, (Publishers, New Delhi, 2000).
- South Asia Human Rights Documentation Centre: *Introducing Human Rights*, (Oxford University Press, New Delhi, 2007).
- Ujjal Kumar Singh: *Human Rights and Peace*: (Oxford University Press, New Delhi, 2009).
- Upendra Baxi: *Inhuman wrongs and Human Rights*, (Har Anand, New Delhi, 1994).
- Upendra Baxi: *The Right to be Human*, (Lancer International, New Delhi, 1987).

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